

«ЗАТВЕРДЖУЮ»  
в.о. першого проректора  
професор Андрій І ГРИЦІК

«12» листопада 2023 р.

**Календарно-тематичний план  
з дисципліни «Англійська мова для професійного спілкування»  
для слухачів тренінгового центру ІФНМУ  
1 рік навчання**

№ п/п	Дата	К-сть год.	Тема
1	02.10-06.10	2	Introduction.
2	09.10-13.10	2	Human Skeleton.
3	16.10-20.10	2	Classification and Structure of Bones.
4	23.10-27.10	2	Scoliosis.
5	30.10-03.11	2	Structure and Function of the Digestive System.
6	06.11-10.11	2	Peptic Ulcer.
7	13.11-17.11	2	Stomach Cancer.
8	20.11-24.11	2	The Cardiovascular System.
9	27.11-01.12	2	The Heart
10	04.12-08.12	4	Myocardial Infarction. Atherosclerosis
11	11.12-15.12	2	The Blood
12	18.12-22.12	2	Structure of the Respiratory System
13	25.12.-29.12	2	Pneumonia.
14	15.01-19.01	2	Basic Structure of the Nervous System.
15	22.01-26.01	2	Brain Structure and Function.
16	29.01-09.02	2	Stroke.
17	12.02-16.02	4	Types of Dental Restorations. Fillings
18	19.02-01.03	4	Dental Crowns. Dental Braces.
19	04.03.-15.03	2	Cosmetic Dentistry.
20	18.03-29.03	4	Oral Hygiene. Tobacco and Oral Health
21	01.04-12.04	4	Types of Dentures. Dental Bridges
22	15.04.-26.04	4	Inorganic Chemistry. Organic Chemistry
23	29.04-03.05	2	Acids and Bases. Medicinal Chemistry.
24	06.05-10.05	2	Credit Test.

Календарно-тематичний план обговорено і затверджено на засіданні кафедри мовознавства.

Протокол № 1 від 31 серпня 2023 р.

Завідувачка кафедри мовознавства, професорка

Світлана ЛУЦАК

«ЗАТВЕРДЖУЮ»  
в.о. першого проректора  
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«12» \_\_\_\_\_ 2023 р.

**Календарно-тематичний план**  
**з дисципліни «Англійська мова для професійного спілкування»**  
**для слухачів тренінгового центру ІФНМУ**  
**3 рік навчання**

№ п/п	Дата	К-сть год.	Тема
1	3.10-7.10	2	Introduction
2	10.10-14.10	2	Taking a History
3	17.10-21.10	2	Asking Basic Questions
4	24.10-28.10	2	Taking a History: Taking Notes. Reading Skills.
5	31.10-4.11	2	Taking a History: Scanning a Case History
6	7.11-11.11	2	Taking a History: Asking about Systems. Reading Skills
7	14.11-18.11	2	Taking a History: Asking about Symptoms
8	21.11-25.11	2	Examining a Patient: Giving Instructions
9	28.11-2.12	2	Examining a Patient: Understanding Forms. Reading Skills
10	5.12-9.12	2	Special Examinations: Instructing
11	12.12-16.12	2	Investigations
12	19.12-23.12	2	Explaining and Discussing Investigations
13	9.01-13.01	2	Using Medical Documents
14	16.01-20.01	2	Making a Diagnosis
15	23.01-27.01	2	Discussing a Diagnosis
16	30.01-10.02	4	Explaining a Diagnosis.
17	13.02-17.02	2	Treatment
18	20.02-03.03	4	Medical Treatment
19	6.03.-17.03	4	Physiotherapy
20	20.03-31.03	4	Surgical Treatment
21	03.04-14.04	4	Using an Online Database
22	17.04.-21.04	2	Grammar Review
23	24.04-05.05	4	Recapitulation
24	08.05-12.05	2	<b>Final Test Final Test</b>

Календарно-тематичний план обговорено і затверджено на засіданні кафедри мовознавства.

Протокол № 1 від 31 серпня 2023 р.

Завідувачка кафедри мовознавства, професорка



Світлана ЛЮЦАК

«ЗАТВЕРДЖУЮ»  
в.о. першого проректора  
професор Андрій ГРИЦИК

« 12 » грудня 2023 р.

**Календарно-тематичний план**  
**з дисципліни «Англійська мова для професійного спілкування»**  
**для слухачів тренінгового центру ІФНМУ**  
**4 рік навчання**

№ п/п	Дата	К-сть год.	Тема
1	2.10-6.10	2	Receiving the Patient (Communication skills)
2	9.10-13.10	2	Receiving the Patient (Language focus. Reading and listening)
3	16.10-20.10	2	The Presenting Complaints (Communication skills)
4	23.10-27.10	2	The Presenting Complaints (Language focus. Reading and listening)
5	30.10-3.11	2	Past Medical and Family History (Communication skills)
6	6.11-10.11	2	Past Medical and Family History (Language focus. Reading and listening)
7	13.11-17.11	2	Examining a Patient (Communication skills)
8	20.11-24.11	2	Examining a Patient (Language focus)
9	27.11-1.12	2	Examining a Patient (Reading and listening)
10	4.12-8.12	2	Giving Results (Communication skills)
11	11.12-15.12	2	Giving Results (Language focus. Reading and listening)
12	18.12-22.12	2	Planning Treatment and Closing the Interview (Communication skills)
13	15.01-19.01	2	Planning Treatment and Closing the Interview (Language focus. Reading and listening)
14	22.01-26.01	2	Dealing with Sensitive Issues (Communication skills)
15	29.01-2.02	2	Dealing with Sensitive Issues (Language focus. Reading and listening)
16	5.02-16.02	4	Breaking Bad News (Communication skills)
17	19.02-23.02	2	Breaking Bad News (Language focus)
18	26.02-8.03	4	Breaking Bad News (Reading and listening)

19	11.03.-22.03	4	Communicating with the Elderly (Communication skills)
20	25.03-5.04	4	Communicating with the Elderly (Language focus. Reading and listening)
21	8.04-19.04	4	Communicating with Children and Adolescents (Communication skills)
22	22.04.-26.04	2	Communicating with Children and Adolescents (Language focus. Reading and listening)
23	29.04-10.05	4	Recapitulation
24	13.05-17.05	2	<b>Final Test</b>

Календарно-тематичний план обговорено і затверджено на засіданні кафедри мовознавства.  
Протокол № 1 від 31 серпня 2023 р.

Завідувачка кафедри мовознавства, професорка

Світлана ЛУЦАК



«ЗАТВЕРДЖУЮ»  
в.о. першого проректора  
професор Андрій ГРИЦИК

«12» жовтня 2023 р.

**Календарно-тематичний план  
занять навчально-тренінгового центру ІФНМУ  
«Іноземні мови для професійного спілкування»**

№	Дата	К-сть Год.	Тема
1	02.10-06.10	2	A question of sport. Sports and hobbies. <i>Present simple / to be + frequency adverbs. Definitions and explanations; a kind of + -ing/noun; like + -ing.</i>
2	02.10-06.10	2	I'm a friendly person. People. <i>Like/enjoy + -ing; want / would like + to; to be + a(n) + occupation.</i> Describing people: appearance, personality, interests; inviting and responding to invitations.
3	09.10-13.10	2	What's your job? Work. <i>Present simple vs. present continuous (for present actions); state verbs; short answers.</i> Saying what people are doing; jobs.
4	09.10-13.10	2	Let's go out. Entertainment. <i>Prepositions of time; present continuous for future plans.</i> Entertainment; making appointments; dates. Saying days and months; <i>would you like + to?</i>
5	16.10-20.10	2	Wheels and wings. Transport. <i>Need; countable and uncountable nouns; expressions of quantity; airport language; compound nouns.</i>
6	16.10-20.10	2	What did you do at school today? Education and history. <i>Past simple; short answers; adjectives ending in -ing and -ed.</i>
7	23.10-27.10	2	Around town. Towns and buildings. <i>Prepositions of place and movement; comparative adjectives; commands.</i>
8	23.10-27.10	2	Let's celebrate. Special days. <i>Present perfect simple; just, already, yet.</i> Describing experiences and recent activities; celebrations, festivals and parties; giving good wishes.
9	30.10-03.11	2	How do you feel? Health and fitness. <i>Short answers in the present perfect.</i> Parts of the body; illnesses; giving advice; expressions with <i>at</i> .
10	30.10-03.11	2	I look forward to hearing from you. Letters and emails. <i>Present perfect and past simple; ago, for, since, in; been and gone; have you ever...? Letters and emails, etc.</i>
11	06.11-10.11	2	Facts and figures. Geography, nationality and numbers. <i>Superlative adjectives; present simple passive.</i> Countries, nationalities, languages; large numbers and measurements; what to say when you're not sure.
12	06.11-10.11		A good read.

		2	Books. <i>Past continuous; past continuous vs. past simple; while/when + past continuous</i> . Telling a story; saying what happened and what was happening; kinds of books; book reviews.
13	13.11-17.11	2	A place of my own. Furniture and homes. <i>Modals (probability and possibility): it could/might/ must/can't be; prepositions of place</i> . Describing styles and saying what you prefer; price; rooms and furniture.
14	13.11-17.11	2	What's in fashion? Clothes. <i>Used to; too and enough with adjectives; adjective order</i> . Guessing unknown words; clothes; colours.
15	20.11-24.11	2	Risk! Adventures. <i>Modals (permission and obligation): can, can't; have to, don't have to; had to and didn't have to; adverbs</i> . Rules; phrasal verbs with get; activities and experiences; adjectives and adverbs Pronunciation of.
16	20.11-24.11	2	Free time. Making plans. <i>Going to future; present tense after when, after and until in future time</i> . Study and leisure; the time; invitations; making arrangements.
17	27.11-01.12	2	Next week's episode. Predictions. <i>Will future; will vs. going to; everyone, no one, someone, anyone</i> . Saying what will happen; TV and radio.
18	27.11-01.12	2	Shooting a film. Films. <i>Past perfect; past perfect vs. past simple</i> . Talking about the order of past events; films; telling a story.
19	04.12-08.12	2	Happy families. Family life. <i>Verbs and expressions followed by to and -ing; make and let; agreeing and disagreeing; giving opinions</i> .
20	04.12-08.12	2	So you think you've got talent? Music. <i>Comparison of adverbs; so and such; connectives</i> . Music, musical instruments; congratulating; saying what you like and prefer; jobs.
21	11.12-15.12	2	Keep in touch! Communicating. <i>Have something done; reported commands and requests; possessive pronouns and adjectives</i> . Making phone calls Telephone numbers.
22	11.12-15.12	2	Strange but true? The unexplained. <i>Reported speech</i> . Saying what you (don't) believe; <i>reporting verbs</i> ; science fiction. <i>Modals: it could/might/must/ can't be</i> .
23	18.12-22.12	2	Best friends? Friendship. Relative clauses; <i>adjectives + prepositions</i> . Friendship; introducing people.
24	18.12-22.12	2	I've got an idea. Inventions. <i>Past simple passive; future passive</i> . Describing objects; talking about things you don't know the name of; guessing vocabulary.
25	15.01-19.01	2	Shop till you drop. Shopping. <i>Reported questions; too much, too many, not enough; verbs with two objects</i> . Shops and shopping; asking for things; trying on clothes.
26	15.01-19.01	2	Persuading people.



			Advertising and persuasion. <i>First conditional; unless; if and when</i> . Understanding writer or speaker purpose; advertising; reporting verbs.
27	22.01-26.01	2	Travellers' tales. Travel experiences. <i>Adverbs at the beginning of a sentence; reflexive pronouns: myself, yourself, etc; every, each, all; using the passive</i> .
28	22.01-26.01	2	What would you do? Celebrities. <i>Second conditional Jobs; expressions with prepositions</i> .
29	29.01-02.02	2	What's on the menu? Food and restaurants. <i>So do I. Neither/Nor do I; polite question forms</i> . Asking politely; food; restaurants; apologising.
30	29.01-02.02	2	Blue for a boy, pink for a girl? Boys and girls. <i>Hardly; before/after + -ing Informal language</i> .
31	05.02-09.02	2	Fashion matters. Fashion; describing people. <i>Comparison: adjectives and Adverbs. Adverbs of degree</i> . Appearance and clothing. Phrasal verbs.
32	05.02-09.02	2	The virtual world. Computer games; the internet. <i>-ly adverbs. Review of present tenses</i> .
33	12.02-16.02	2	Going places. Travel. <i>Modals 1: Obligation, necessity and permission</i> . Prepositions of location.
34	12.02-16.02	2	Endangered. Animals. <i>As and like. Compound adjectives</i> .
35	19.02-23.02	2	Mixed emotions. Describing frightening and positive experiences. <i>Review of past tenses: past simple, past continuous, present perfect past perfect. Irregular verbs</i> .
36	19.02-23.02	2	What if? Winning prizes and celebrity culture. <i>Conditionals with if. Conditionals with unless. Parts of speech</i> . Phrasal verbs with keep.
37	26.02-01.03	2	Life's too short. Sport. <i>Gerunds and infinitives. Expressions with do</i> . Multiple-choice cloze.
38	26.02-01.03	2	Growing up. Childhood. <i>Used to and would jobs and work</i> . Phrasal verbs with get.
39	04.03-08.03	2	The hard sell. Advertising. <i>Modals 2: Speculation and deduction. Order of adjectives</i> . Products and promotion. Adjective-noun collocations. Expressions for discussing ideas.
40	04.03-08.03	2	The final frontier. Space. <i>Review of future tenses space</i> . Word formation. Phrases with at. Articles.
41	11.03-15.03	2	Like mother, like daughter. Family. <i>Past and present participles; be like and look like</i> . Adjectives describing personality. Phrasal verbs and expressions with take.
42	11.03-15.03	2	A great idea. Technology and inventions. <i>The passive</i> . Collocations with come, tell and fall.

43	18.03-22.03	2	Education for life. Education. <i>Reporting</i> .
44	18.03-22.03	2	Career moves. Working life. <i>Perfect tenses; all / whole</i> . Word formation – negative prefixes. Letters of application.
45	25.03-29.03	2	Too many people? The environment. <i>Countable and uncountable nouns; some, any and no</i> ; the environment. Expressions of quantity.
46	25.03-29.03	2	Eat to live. Food. <i>The article. Possession. Prepositions of time</i> .
47	01.04-05.04	2	Collectors and creators. Hobbies. <i>Relative clauses. Relative pronouns who, whom, whose</i> . Phrasal verbs and expressions with look.
48	01.04-05.04	2	What's in a book? Books; <i>enough, too, very, so, such books</i> . Phrasal verbs with come and go.
49	08.04-12.04	2	An apple a day... Health and fitness. <i>Modals 3: Advice and suggestion; have/get something done</i> . Phrases with on.
50	08.04-12.04	2	No place to hide. Crime. <i>Gerunds and infinitives</i> . Writing: Emails.
51	15.04-19.04	2	Urban decay, suburban hell. City life. <i>Mixed conditionals</i> .
52	15.04-19.04	2	A world of music. Music. <i>Concessive clauses. Complex sentences</i> . Writing: Reports.
53	22.04-26.04	2	Unexpected events. Natural disasters. <i>I wish / If only; wish / hope</i> . Phrasal verbs with off. Words often confused.
54	22.04-26.04	2	Anything for a laugh. Humour. <i>The grammar of phrasal verbs</i> .
55	29.04-03.05	4	<b>Exam Skills Trainer 1.</b>
56	06.05-10.05	4	<b>Exam Skills Trainer 2.</b>
57	13.05-17.05	4	<b>Exam Skills Trainer 3.</b>
58	20.05-24.05	4	<b>Exam Skills Trainer 4.</b>
59	27.05-31.05	4	<b>Exam Skills Trainer 5.</b>
	<b>Всього</b>	128	

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